**Curriculum Overview for Year 5/6 –Summer TERM**

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| colouredNCbackground.png | **English** | |  | **Art & Design** | **Computing**   * E- safety * Plan film and edit an advert. * Design build and collate pages for a year book. * Applying digital literacy skills (cross-curricular) |
| **Design & Technology** | **Geography**   * To understand features and location of countries involved in the conflict (WW2) * Use maps, grid references * To understand key aspects of human geography. * Investigate the Welsh speaking community of Argentina. |
| **GEGEOMETRY & MEASURES:** Identify 3-D shapes including cubes and other cuboids from 2-D representations. Find the area and perimeter of various shapes. Translate, reflect and rotate shapes on 4 quadrants. Convert units of measure. Calculate the volume of cubes and cuboids.  **STATISTICS:** Interpret and draw pie charts (Y6)  **NUMBER:** Understand place value to 3 decimal places. Add and subtract decimal numbers. Multiply and divide decimal numbers by 10,100 and 1000. Make links between fractions, decimals and percentages. Compare and order decimal numbers. | **Mathematics** | |  |
| **Modern Languages**   * Listen & engage in conversations, expressing opinions * Speak in simple language & be understood * Develop appropriate pronunciation * Present ideas & information orally * Show understanding in simple reading * Adapt known language to create new ideas * Describe people, places & things * Understand basic grammar, e.g. gender | **Music**   * Perform with control & expression solo & in ensembles * Improvise & compose using dimensions of music using technology * Listen to detail and recall aurally * Use & understand basics of staff notation * Learn a brass instrument 4 times a week with specialist teacher. |
| **Science**   |  | | --- | | **Electricity** – voltage, components, symbols.  **Living things/Habitats** –  Classification incl micro-organisms plants and animals. |   NB Year 6 to follow old curriculum for Academic year 2014/15 | | **History** | |
| **Physical Education**   * Use running, jumping, catching and throwing in isolation and in combination * Play competitive games, applying basic principles and tactics. * Develop coordination and creativity by producing your own dance moves. * Explore he history of dance. * Compare performances to achieve personal bests | **Religious Education**   * Humanism study |