**Curriculum Overview for Year 5/6 –Summer TERM**

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| colouredNCbackground.png | **English** |  | **Art & Design** | **Computing*** E- safety
* Plan film and edit an advert.
* Design build and collate pages for a year book.
* Applying digital literacy skills (cross-curricular)
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| **Design & Technology** | **Geography*** To understand features and location of countries involved in the conflict (WW2)
* Use maps, grid references
* To understand key aspects of human geography.
* Investigate the Welsh speaking community of Argentina.
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|  **GEGEOMETRY & MEASURES:** Identify 3-D shapes including cubes and other cuboids from 2-D representations. Find the area and perimeter of various shapes. Translate, reflect and rotate shapes on 4 quadrants. Convert units of measure. Calculate the volume of cubes and cuboids. **STATISTICS:** Interpret and draw pie charts (Y6)**NUMBER:** Understand place value to 3 decimal places. Add and subtract decimal numbers. Multiply and divide decimal numbers by 10,100 and 1000. Make links between fractions, decimals and percentages. Compare and order decimal numbers. | **Mathematics** |  |
|  **Modern Languages*** Listen & engage in conversations, expressing opinions
* Speak in simple language & be understood
* Develop appropriate pronunciation
* Present ideas & information orally
* Show understanding in simple reading
* Adapt known language to create new ideas
* Describe people, places & things
* Understand basic grammar, e.g. gender
 | **Music*** Perform with control & expression solo & in ensembles
* Improvise & compose using dimensions of music using technology
* Listen to detail and recall aurally
* Use & understand basics of staff notation
* Learn a brass instrument 4 times a week with specialist teacher.
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| **Science**

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|  **Electricity** – voltage, components, symbols.**Living things/Habitats** – Classification incl micro-organisms plants and animals. |

NB Year 6 to follow old curriculum for Academic year 2014/15 | **History** |
|  **Physical Education*** Use running, jumping, catching and throwing in isolation and in combination
* Play competitive games, applying basic principles and tactics.
* Develop coordination and creativity by producing your own dance moves.
* Explore he history of dance.
* Compare performances to achieve personal bests
 |  **Religious Education*** Humanism study
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