**Curriculum Overview for Year 4 Autumn**

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| colouredNCbackground.pngENGLISH  **Reading:****• Use knowledge to read****• ‘exception’ words.****• Read a range of fiction and****• Non-fiction.****• Use dictionaries to check meaning.****• Prepare poems to perform.****• Check own understanding of****• Reading.****• Draw inferences and make** **• Predictions.** | **Writing:****• Use dictionary to confirm spellings****• Write simple dictated sentences** **• Use handwriting joins appropriately****• Plan to write based on familiar forms****• Rehearse sentences orally for writing****• Use varied and rich vocabulary****• Create simple settings &** **plot****• Assess effectiveness of own and others’ writing*** **BIG WRITING tasks**
 | Grammar:• Use a range of conjunctions• Use perfect tense• Use a range of nouns & pronouns• Use time connectives• Introduce speech punctuation• Know language of clausesSpeaking & listening • Give structured descriptions• Participate in conversation• Consider and evaluate different viewpoints* Online SPAG sessions
 | **Art & Design*** Use sketch books to collect, record and evaluate ideas.
* Improve their mastery of techniques such as drawing, painting and modelling with varied materials.
* Produce replica artefacts related with the invaders using a range of media – longship, homes, broaches,

Shields, swords, helmets. | **Computing*** Use technology safely, respectfully

And responsibly; recognise acceptable/unacceptable behaviour* Select and use a variety of software

On a range of digital devices  |
| **Design & Technology*** Use research and criteria to develop products which are fit for purpose
* Select from a range of tools and equipment to perform practical tasks

(eg/ cutting, Joining, and shaping).  | **Geography*** Name and locate countries, capitals and cities of the United Kingdom and Europe.
* Locate the areas of Europe the Anglo-Saxons and Vikings travelled from.
* Identify physical features of regions they settled.
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| MATHS:**ADD and SUB:**count in multiples of 6, 7, 9, 25 and 1000count backwards through zero to include negative numbersrecognise the place value of each digit in a four-digit number (thousands,hundreds, tens, and ones)order and compare numbers beyond 1000round any number to the nearest 10, 100 or 1000estimate and use inverse operations to check answers to a calculation | solve addition and subtraction two-step problems in contexts, decidingwhich operations and methods to use and why.add and subtract numbers with up to 4 digits using the formal writtenmethods of columnar addition and subtraction where appropriate**MULT and DIV**recall multiplication and division facts for multiplication tables up to 12 × 12use place value, known and derived facts to multiply and divide mentally,including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers | recognise and use factor pairs and commutativity in mental calculationsmultiply two-digit and three-digit numbers by a one-digit number using formal written layout**MEASURES**Convert between different units of measure [for example, kilometre tometre; hour to minute]measure and calculate the perimeter of a rectilinear figure (includingsquares) in centimetres and metresfind the area of rectilinear shapes by counting squares |
|  **Modern Languages*** Listen and engage
* Ask and answer questions
* Speak in sentences using familiar vocabulary
* Develop appropriate pronunciation
* Show understanding of words and phrases
* Broaden vocabulary
 | **Music*** Begin to use voice and fife with increasing accuracy, control and expression.
* Follow, copy and improvise.
* Listen with growing attention to detail.
* Begin to appreciate a wide range of live and recorded music.
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|  **Science*** compare and group materials together, according to whether they are solids, liquids or gases
* observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
* identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
 | **History*** Study the Viking and Anglo-Saxon struggle

for the kingdom of England to the time ofEdward the Confessor * historical warfare
* similarities and differences between this time and our own
* language used
* First raid on Lindisfarne
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|  **Physical Education*** Use running, jumping, catching and throwing in isolation and combination.
* Play competitive games, modified as appropriate.
* Compare performances to achieve personal bests.
* Swimming proficiency at 25m.
 |  **Religious Education**Following Stockport New Curriculum 2016:* Synagogue
* Hanukkah
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