**Action Plan for Geography 2023 to 24**

**Key Priorities**

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| **Achievement of pupils** | 1. To write and use the assessment tool for Geography. 2. Analyse data – look at numbers expected in Geography and WTS – Are there any children GDS in Geography? 3. Use this data from 23/24 to create an action plan for following year. |
| **Quality of Teaching and Learning** | 1. Review all medium-term plans- ensure they continue to be followed and staff are confident in updating the plans as their expertise improves. 2. Trial different types of quizzes for retrieval practise. Staff meeting to discuss quizzes used and successes. 3. Lesson observations in relevant topics across the school. Focus on the quality of geographical vocabulary and skills taught. |
| **Leadership and Management** | 1. Plan a fieldwork week in Autumn term for the whole school. Liaise with staff in planning and lead two assemblies. 2. Attend subject network meetings and reflect on targets from these meetings. 3. Summer term – staff meeting to focus on Geographical skills using information from lesson observations. |

**Achievement of Pupils**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **To ensure that 80% of pupils continue to reach expected in Geography at the end of KS1, Y4 and at the end of KS2.** **Analyse numbers at WTS and GDS. Look at implications for teaching and learning.** | * Use History assessment format as a starting point and develop a similar one for Geography. * Develop format for all year groups including EYFS. * Analyse this data and look at numbers of WTS and GDS. | * All year groups have an assessment strategy and are using it to analyse the children’s achievements in Geography focused topics. * We have a clear picture of geographical achievement across the school. | * All assessment grids in place by Dec 23. * All staff using these grids when topic is Geography based. See planning. * Analysis completed by summer term 24. |

**Quality of Teaching and Learning**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **Review all medium-term plans- ensure they continue to be followed and staff are confident in updating the plans as their expertise improves.** | * Staff are supported by Geography Lead – they continue to enhance and edit the medium terms plans. * GA is joined again in January 24 and staff have access to their resources. * All key vocabulary is highlighted on planning. * Book scrutinies carried out matching planning to work in the books. * Pupil voice at the end of the year. | * All medium term plans are in place, have been enhanced and key vocabulary and fieldwork is very clear. * Staff have been given ideas on where to look to enhance their subject knowledge. * Work matches planning. | * Planning all modified at the end of each term. * Book scrutiny – Spring 2023. * Pupil voice in June/July 2023. |
| 1. **Trial different types of quizzes for retrieval practise. Staff meeting to discuss quizzes used and successes.** | * Curriculum lead to research quiz types and lead a staff meeting on retrieval quizzes. * Trial different types of quizzes in Classes, including online quizzes. | * Staff have shared good practise and trialled different quiz strategies/ideas. * 2/ 3 different quiz strategies to measure progress have been adopted for Geography across the school. | * Staff meeting in Autumn term on quizzes/progress evidence. * Staff assess most successful methods by Spring 24. * Using quizzes successfully by Summer 24. |

**Leadership and Management**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **To ensure all children have the opportunity to have experienced fieldwork and have developed further their use of mapping skills– plan a fieldwork themed week based around the local area.** | * Fieldwork themed week planned with staff. * Carry out fieldwork themed week with assemblies to start the week and one at end to share work. * Some year groups are also doing geography fieldwork in day visits to further enhance their skills. | * Staff meeting is done and staff feel able and confident – fieldwork is in medium term planning wherever possible. * Themed week is a success and displays are up to show the work. | * Planning done for fieldwork week. * Fieldwork week carried out in Autumn 23. |
| 1. **Attend subject network meetings and reflect on targets from these meetings.** | * Attend meetings. | * Meetings have been attended and targets for our school have been identified. | * Summer 24 – all 3 network meetings attended. |
| 1. **Summer term – staff meeting to focus on Geographical skills using information from lesson observations.** | * Assess skills taught in lesson observations. * Analyse all geographical skills are covered in our curriculum. * Lead a staff meeting on Geographical skills. | * Lesson observations completed and data used to plan staff meeting. * Staff meeting completed. | * Lesson observations carried out in Spring 2. * Staff meeting in summer term 24. |