**Curriculum Overview for Year 1 Summer Term – The Seaside**

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| colouredNCbackground.png  **Phonics( spelling)**   Phase 5 of Letters and Sounds. Focus—split digraphs and segmenting and blending alien/real words.  **Punctuation and Grammar**   Alphabet order and dictionary work.   Sentence—joining words and joining clauses using *and and using other connectives such as because and so.*   Punctuation - names and the personal pronoun *I* are capital letters. Use question marks and exclamation marks.  **Maths**   * Number: Multiplication   and Division  (Reinforce multiples of 2,  5 and 10 to be included)  Making arrays and doubling numbers. | **English**   Word—spelling un prefix and ed ending.   Text—sequencing sentences to form meaning.  **Key texts**   Non-fiction texts about Seaside, history of holidays, parts of the body and senses.   Rhymes and songs about the seaside and parts of the body.   Key author— Mairi Hedderwick.     * Measurement – Money. Recognising coins and making values. * Time – dates, language of time, o’clock and half past. | | **Writing Opportunities**   Simple **factual writing** about the seaside/senses.   Lists and captions linked to topic work.   **Simple poetry about the seaside.**   Postcards.   * Creating posters/brochures to persuade   people to visit a resort.  . | **Art & Design**  **Drawing**   Lines and marks. Look carefully at shells and complete line drawings.   Texture—try and represent the texture of shells by rubbing, using pencils in different ways.  **3D**.   Create a clay tile decorated with shells/pebbles  **Painting**   * Explore colour mixing/ create wave patterns. * Paint portraits of themselves on the beach. | **Computing**  Using programmable toys such as BeeBots- inputting instructions and debugging instructions.  Illustrating an ebook – creating didgital content to illustrate a story. Saving work and using the internet to search for images. |
| **Design & Technology**   * Create a Punch and Judy puppet. * Create a beach in a bottle. * Models of sea creatures out of reclaimed materials.   **MFL**  N/A  **Physical Education**  **First Half term**  **Games**   I can stop a ball and send it to another person.   I can take part in sending and receiving games.   I can take part in dodging/chasing games.  **Second Half term**  **Dance**   Exploring levels, speed and directions.   Following a routine set by adult and dancing with rhythm and control. | **Geography**   * Develop an awareness of the different coastlines within Britain. Learn technical vocabulary such as coast, cliff, beach, shingle. * Descibe man- made and natural features. * Look at the features of Llandudno and compare to the local area. * Look at transport features – how to get to the seaside. * Compare UK coast to others around the world.   Music   * Listen to ocean sounds and create sounds of the ocean using percussion instruments * Listen to and sing seaside songs * Explore the difference between rhythm and pulse   **RE.**   Pentecost/Whitsun—investigating what they mean and traditions.   Stories from the Bible—The good Samaritan,  Jonah and the whale, feeding the 5000.   Sequencing stories. |
| * Number:   Fractions. Halving and quartering shapes and quantities,   * Geometry- Position and direction. Describe turns and direction.   **Science**  **Human body**   **Identify, name, draw and label basic parts of the human body and name parts associated with each sense.**   **Science investigations based around senses for e.g** Can you identify food just using your sense of smell ? |  | | **History**   * Use photographs and books to explore seaside holidays now and in the past. * Make timellines. * Look at transport to the coast through time. |
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