**Curriculum Overview for Year 1 Summer Term – The Seaside**

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| colouredNCbackground.png**Phonics( spelling)** Phase 5 of Letters and Sounds. Focus—split digraphs and segmenting and blending alien/real words. **Punctuation and Grammar** Alphabet order and dictionary work. Sentence—joining words and joining clauses using *and and using other connectives such as because and so.* Punctuation - names and the personal pronoun *I* are capital letters. Use question marks and exclamation marks.**Maths*** Number: Multiplication

and Division(Reinforce multiples of 2,5 and 10 to be included)Making arrays and doubling numbers. | **English** Word—spelling un prefix and ed ending. Text—sequencing sentences to form meaning.**Key texts** Non-fiction texts about Seaside, history of holidays, parts of the body and senses. Rhymes and songs about the seaside and parts of the body. Key author— Mairi Hedderwick. * Measurement – Money. Recognising coins and making values.
* Time – dates, language of time, o’clock and half past.
 | **Writing Opportunities** Simple **factual writing** about the seaside/senses. Lists and captions linked to topic work. **Simple poetry about the seaside.** Postcards.* Creating posters/brochures to persuade

people to visit a resort. .  | **Art & Design****Drawing** Lines and marks. Look carefully at shells and complete line drawings. Texture—try and represent the texture of shells by rubbing, using pencils in different ways.**3D**. Create a clay tile decorated with shells/pebbles**Painting*** Explore colour mixing/ create wave patterns.
* Paint portraits of themselves on the beach.
 | **Computing**Using programmable toys such as BeeBots- inputting instructions and debugging instructions.Illustrating an ebook – creating didgital content to illustrate a story. Saving work and using the internet to search for images. |
| **Design & Technology*** Create a Punch and Judy puppet.
* Create a beach in a bottle.
* Models of sea creatures out of reclaimed materials.

**MFL**N/A**Physical Education** **First Half term** **Games** I can stop a ball and send it to another person. I can take part in sending and receiving games. I can take part in dodging/chasing games. **Second Half term** **Dance** Exploring levels, speed and directions. Following a routine set by adult and dancing with rhythm and control.  | **Geography*** Develop an awareness of the different coastlines within Britain. Learn technical vocabulary such as coast, cliff, beach, shingle.
* Descibe man- made and natural features.
* Look at the features of Llandudno and compare to the local area.
* Look at transport features – how to get to the seaside.
* Compare UK coast to others around the world.

Music* Listen to ocean sounds and create sounds of the ocean using percussion instruments
* Listen to and sing seaside songs
* Explore the difference between rhythm and pulse

**RE.** Pentecost/Whitsun—investigating what they mean and traditions. Stories from the Bible—The good Samaritan,  Jonah and the whale, feeding the 5000. Sequencing stories.  |
| * Number:

Fractions. Halving and quartering shapes and quantities,* Geometry- Position and direction. Describe turns and direction.

**Science****Human body** **Identify, name, draw and label basic parts of the human body and name parts associated with each sense.** **Science investigations based around senses for e.g** Can you identify food just using your sense of smell ? |  |  **History*** Use photographs and books to explore seaside holidays now and in the past.
* Make timellines.
* Look at transport to the coast through time.
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