**Curriculum Overview for Year 2 Autumn Term Step Back In Time**

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| colouredNCbackground.png**Reading** * Develop phonics until decoding secure
* Read common suffixes
* Read & re-read phonic-appropriate books
* Read common ‘exception’ words
* Discuss & express views about fiction, non-fiction & poetry
* Become familiar with & retell stories
* Ask & answer questions; make predictions
* Begin to make inferences
 | **English****Writing** * Spell by segmenting into phonemes
* Learn to spell common ‘exception’ words
* Spell using common suffixes, etc.
* Use appropriate size letters & spaces begin “Charlie Handwriting” joins
* Develop positive attitude & stamina for writing
* Begin to plan ideas for writing
* Record ideas sentence-by-sentence
* Make simple additions & changes after proof-reading
 | **Grammar** * Use . ! ? , and ’
* Use simple conjunctions
* Begin to expand noun phrases
* Use some features of standard English
* **Speaking & Listening**
* Articulate & Justify answers
* Initiate & respond to comments
 | **Art & Design*** Use a range of materials
* Use drawing/ sketching and sculpture
* Develop techniques of texture, line, shape, form and space
* Learn about range of artists, craftsmen and designers
 |  **Computing*** Understand what algorithms are; how they are

implemented as programs on digital devices; andthat programs execute by following precise andunambiguous instructions.* Use logical reasoning to predict the behaviour of

 simple programs.* Recognise common uses of information

technology beyond school.* Use technology safely and respectfully, keeping

personal information private. |
| * **Design & Technology**
* Design purposeful, functional & appealing products
* Generate, model & communicate ideas
* Use range of tools & materials to complete practical tasks
* Evaluate existing products & own ideas
* Build and improve structure & mechanisms
 | **Geography*** name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
* Contrast and compare local area to another area of the UK. E.g. London
* Use basic vocabulary to describe a less familiar area including human and physical features

Use aerial images and other models to create simple plans and maps, using symbols  |
| **Number/Calculation** * Know 2x,5X and 10X tables
* Begin to use place value (T/U)
* Count in 2s, 5s & 10s
* Identify, represent & estimate numbers
* Compare / order numbers, inc. < > =
* Write numbers to 100
* Know number facts to 20 (+ related to 100)
* Recognise commutative
 | **Mathematics****Geometry & Measures** * Know and use standard measures
* Read scales to nearest whole unit
* Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
* Tell time to the nearest 5 minutes
* Order and arrange mathematical objects
* Use terminology
 | **Fractions** * Find and write simple fractions

**Data** * Interpret simple tables & pictograms
* Ask & answer comparison questions
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|  **Modern Languages**Not required at KS1 **Physical Education*** Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
* Participate in team games
* Perform dances using simple movement
* Gymnastics skills following BAGA scheme of work
 | **Music*** Sing songs
* Play tuned & untuned instruments
	+ - musically.
* Listen & understand live and recorded
	+ - music
* Make and combine sounds musically

 **Religious Education*** Symbols of different faiths
* Diwali- Christmas
* Hindu Temple
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| **Science**Not taught this term.  | **History****Key Concepts** * Events beyond living memory that are significant

e.g. The Great Fire of London, The Plague, The Gunpowder Plot **Key Individuals** * Lives of significant historical figures at this time e.g Samuel Pepys, Guy Fawkes
* The Queen and Royal family
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