**Action Plan for Maths 2023-2024**

**Key Priorities**

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| **Achievement of pupils** | 1. To review the attainment of maths in 2022/2023 and identify key areas for development.
2. To review progress of identifiable groups and identify any trends.
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| **Quality of Teaching and Learning** | 1. To develop the use of additional resources to support White Rose scheme.

2. To review and adapt the medium-term plan to ensure appropriate time given to key areas of learning in each year. 3. To continue to develop the use of challenge boxes. |
| **Leadership and Management** | 1. To continue to develop subject and curriculum knowledge.
2. To review calculation policy.
3. To review and adapt the medium-term plan to ensure appropriate time given to key areas of learning in each year.
4. To introduce intervention scheme- Winning With Numbers- to raise attainment for lower achievers.
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| **Culture** | 1. To develop peer on peer evaluation and feedback.
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**Achievement of Pupils**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| **To review the attainment of maths in 2022/2023 and identify key areas of concern** | * Review the data from

KS1 AND KS2. Complete analysis of the gaps.  | * Clear analysis of data shared with SLT.
* Areas identified for

development. Intervention plans in place.* Analysis to be shared with staff.
 | * Completed by Autumn 2023
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| **To review progress of identifiable groups and identify any trends.** | * Analyse the performance of

Identifiable groups * Data collected from

EYFS, Year 1-6 every term is analysedand any trends or pupilsfalling behind areidentified. * Continue to allocate time in daily timetable for ‘catch up questions’
 | * Eligible pupils throughout Key Stage 2 attain at least as well as their non-disadvantaged peers.
* Clear analysis of identifiable groups complete.
* Interventions in place.
 | * Analysis of identifiable groups to be completed by Oct 2023
* Termly reviews of pupil performance
* Monitoring of planning
* Book Reflections to be completed by Maths lead Autumn 2024
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**Quality of Teaching and Learning**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **To develop the use of additional resources to support White Rose scheme.**
 | * Staff meeting to review resources available and how to use.
* Staff meeting time to plan which resources would be most useful to support specific area of learning.
* Observations of resources being used.
 | **•** Evidence from book reflections.* Evidence of resources used during observations.
* Staff are more confident using different resources. Staff questionnaire and verbal feedback as evidence.

  | * On going
* Book reflections to be completed end of Spring and Summer terms 2024
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| 1. **To review and adapt the medium- term plan to ensure appropriate time given to key areas of learning in each year.**
 | * Staff meetings to identify key areas of learning for each year group and to create a long- term overview with more focus on those key areas. Identify where Geometry and Measures needs to be taught.
 | * More effective Long-term plan with enough time for key areas. Key areas are taught in each term.
* Geometry and measures are not left until the end of the Summer term.
 | * December 2023
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| 1. **To continue to develop the use of challenge boxes.**
 | * Staff meeting to share ideas for resources and to ensure use of challenge box is consistent.
 | * Analysis of assessments show improved levels.
* Pupil voice.
* Book reflection showing increased levels of challenge.
* Consistent approach to the use of challenge boxes evident in lesson observations.
 | * On going
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**Leadership and Management**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **To continue to develop subject and curriculum knowledge.**
 | * Maths subject leaders to attend Network meeting and relevant training.
* Maths lead to continue to research and share mastery research for best practice
 | * Staff meetings where maths lead shares good practice, curriculum updates.
* A consistent approach with the teaching of maths across both key stages
 | * On going
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| 1. **To review calculation policy.**
 | * Maths staff meeting to review current calculation policy.
* Staff meeting to establish and agree consistent use of calculations throughout Key Stages.
 | * A calculation policy that reflects the approach to teaching of Maths across both Key Stages.
 | * Spring 2024
 |
| 1. **To review and adapt the medium- term plan to ensure appropriate time given to key areas of learning in each year.**
 | * Staff meetings to identify key areas of learning for each year group and to create a long- term overview with more focus on those key areas. Identify where Geometry and Measures needs to be taught.
 | * More effective Long-term plan with enough time for key areas. Key areas are taught in each term.
* Geometry and measures are not left until the end of the Summer term.

  | * December 2023
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| 1. **To introduce intervention scheme to raise attainment for lower achievers.**
 | * Initial raining session for all staff to introduce WWN.
* Introduce to pilot group in Autumn term.
* Introduce to whole term in Spring.
 | * Pupils are more confident and successful with fluency of number. Evidenced through book reflections, lesson observations, pupil voice and feedback from teachers.
 | * December 2023
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**Culture**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **To develop peer on peer evaluation and feedback**
 | * Collaborative work with other areas of the curriculum.
* Staff meetings
 | * Pupil voice.
* Teacher questionnaire
* Book reflections and pupil voice.
* Children able to talk about their learning with increased confidence.
 | * July 2024
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