**Curriculum Overview for Year 3 Autumn Term**

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| colouredNCbackground.png **Reading*** Use knowledge to read
* ‘exception’ words.
* Read a range of fiction and
* Non-fiction.
* Use dictionaries to check meaning.
* Prepare poems to perform.
* Check own understanding of
* Reading.
* Draw inferences and make
* Predictions.
 | **English****Writing*** Use dictionary to confirm spellings
* Write simple dictated sentences
* Use handwriting joins appropriately
* Plan to write based on familiar forms
* Rehearse sentences orally for writing
* Use varied and rich vocabulary
* Create simple settings & plot
* Assess effectiveness of own and others’ writing
 | **Grammar*** Use a range of conjunctions
* Use perfect tense
* Use a range of nouns & pronouns
* Use time connectives
* Introduce speech punctuation
* Know language of clauses

**Speaking & listening** * Give structured descriptions
* Participate in conversation
* Consider and evaluate different
* viewpoints
 | **Art & Design*** Use sketch books to collect, record and evaluate ideas.
* Improve their mastery of techniques such as drawing, painting and sculpture with varied materials
 | **Computing*** Use technology safely, respectfully

And responsibly; recognise acceptable/unacceptable behaviour* Select and use a variety of software

On a range of digital devices  |
| **Design & Technology*** Use research and criteria to develop products which are fit for purpose
* Select from a range of tools and equipment to perform practical tasks

(eg/ cutting, Joining, and shaping). Evaluate existing products and improve their own work.  | **Geography*** Name and locate countries, capitals and cities of the United Kingdom.
* Locate the areas of Europe the Anglo-Saxons and Vikings travelled from.
* Identify physical features of regions they settled.
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| **Number/calculation*** Learn 3, 4 & 8 x tables
* Secure place value to 100
* Mentally add and subtract ones, tens or hundreds to numbers of up to 3 digits
* Written column addition & subtraction
* Solve number problems, including multiplication & simple division and missing number problems
 | **Mathematics** **Measures*** measure,compare,add and subtract: lengths (m/cm/mm)
* measure the perimeter of simple 2D shapes
* measure using the appropriate tools and units progressing to using a wider range of measures, including comparing and using simple and equivalent of mixed units.
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|  **Modern Languages*** Listen and engage
* Ask and answer questions
* Speak in sentences using familiar vocabulary
* Develop appropriate pronunciation
* Show understanding of words and phrases
* Broaden vocabulary
 | **Music*** Begin to use voice and simple instruments with increasing accuracy, control and expression.
* Follow, copy and improvise.
* Listen with growing attention to detail.
* Begin to appreciate a wide range of live and recorded music.
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|  **Science*** compare and group materials together, according to whether they are solids, liquids or gases
* observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
* identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
 | **History*** study the Viking and Anglo-Saxon struggle

for the kingdom of England to the time ofEdward the Confessor * historical warfare
* Heraldry, coats of arms and their meaning
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|  **Physical Education*** Use running, jumping, catching and throwing in isolation and combination.
* Play competitive games, modified as appropriate.
* Compare performances to achieve personal bests.
* Swimming proficiency at 25m.
 |  **Religious Education**Following Stockport New Curriculum 2016 |