**Curriculum Overview for Year 3 Autumn Term**

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| colouredNCbackground.png  **Reading**   * Use knowledge to read * ‘exception’ words. * Read a range of fiction and * Non-fiction. * Use dictionaries to check meaning. * Prepare poems to perform. * Check own understanding of * Reading. * Draw inferences and make * Predictions. | **English**  **Writing**   * Use dictionary to confirm spellings * Write simple dictated sentences * Use handwriting joins appropriately * Plan to write based on familiar forms * Rehearse sentences orally for writing * Use varied and rich vocabulary * Create simple settings & plot * Assess effectiveness of own and others’ writing | | **Grammar**   * Use a range of conjunctions * Use perfect tense * Use a range of nouns & pronouns * Use time connectives * Introduce speech punctuation * Know language of clauses   **Speaking & listening**   * Give structured descriptions * Participate in conversation * Consider and evaluate different * viewpoints | **Art & Design**   * Use sketch books to collect, record and evaluate ideas. * Improve their mastery of techniques such as drawing, painting and sculpture with varied materials | **Computing**   * Use technology safely, respectfully   And responsibly; recognise acceptable/unacceptable behaviour   * Select and use a variety of software   On a range of digital devices |
| **Design & Technology**   * Use research and criteria to develop products which are fit for purpose * Select from a range of tools and equipment to perform practical tasks   (eg/ cutting, Joining, and shaping).  Evaluate existing products and improve their own work. | **Geography**   * Name and locate countries, capitals and cities of the United Kingdom. * Locate the areas of Europe the Anglo-Saxons and Vikings travelled from. * Identify physical features of regions they settled. |
| **Number/calculation**   * Learn 3, 4 & 8 x tables * Secure place value to 100 * Mentally add and subtract ones, tens or hundreds to numbers of up to 3 digits * Written column addition & subtraction * Solve number problems, including multiplication & simple division and missing number problems | **Mathematics**  **Measures**   * measure,compare,add and subtract: lengths (m/cm/mm) * measure the perimeter of simple 2D shapes * measure using the appropriate tools and units progressing to using a wider range of measures, including comparing and using simple and equivalent of mixed units. | |  |
| **Modern Languages**   * Listen and engage * Ask and answer questions * Speak in sentences using familiar vocabulary * Develop appropriate pronunciation * Show understanding of words and phrases * Broaden vocabulary | **Music**   * Begin to use voice and simple instruments with increasing accuracy, control and expression. * Follow, copy and improvise. * Listen with growing attention to detail. * Begin to appreciate a wide range of live and recorded music. |
| **Science**   * compare and group materials together, according to whether they are solids, liquids or gases * observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) * identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. | | **History**   * study the Viking and Anglo-Saxon struggle   for the kingdom of England to the time of  Edward the Confessor   * historical warfare * Heraldry, coats of arms and their meaning | |
| **Physical Education**   * Use running, jumping, catching and throwing in isolation and combination. * Play competitive games, modified as appropriate. * Compare performances to achieve personal bests. * Swimming proficiency at 25m. | **Religious Education**  Following Stockport New Curriculum 2016 |