**Curriculum Overview for Year 1 Autumn Term - Home**

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| colouredNCbackground.png**Phonics**   First half term—revisit Phase 4  ( Letters and Sounds ) CCVC and CVCC words and common exception words.  · Second half term—begin Phase 5a ( 4-5 weeks ).  **Reading**   * Read aloud accurately texts that are consistent with their developing knowledge. * Re-read books to build up fluency. * Read words with suffixes. * Read fairy stories/traditional tales and join in with predictable phrases. * Listen to and discuss poems linked to topic. * Build confidence to predict events in a story. | **English**  **Writing**   * Name letters of the alphabet. * To form lower-case letters, capital letters and digits 0-9. * Write from memory simple sentences dictated by the teacher. * Compose own sentences orally before writing. * Discuss what they have written with the teacher or pupils. * Sequence sentences to form short narratives. * Introduce simple prefixes and suffixes. * Spell some common exception words. | | **Grammar**   * Leave spaces between words * Use the connective and to extend sentences. * Punctuate sentences using a capital and full stop. * Use capital letter for personal pronoun ‘I’ and names of people.   **Speaking and Listening**   * Listen and respond appropriately. * Ask relevant questions. * Maintain attention and   Participate. | **Art & Design**  **Drawing**   Lines and marks. Look carefully at buildings and complete line drawings.  **Printing**   Print brick patterns and look at using printing techniques to design Christmas cards and decorations.  **Collage**   Use a variety of materials to create collages of landmarks in the local area and buildings.  **Artist**  Paul Klee and LS Lowry. | **Computing**   * Creating digital cards – for Christmas. * Create a talking book on the topic of Stockport and where they live. Using microphones and recording equipment. |
| **Design & Technology( incl cooking)**     Create a 3D model of a house using cardboard and reclaimed materials.   * Make hats and decorate. * Make Christmas decorations. * Cooking to include bread, melting chocolate and Christmas biscuits. | **Geography**   * Use fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding area. * Use aerial photographs and other sources to look at the features of Stockport. * Devise simple maps using symbols. |
| **Number and place value**   * Count to and across 50 forwards and backwards, beginning with 0 or 1 or from any given number. * Read and write numbers to 10 then on to 30. * Identify one more and one less within 20. * Count in multiples of two s and fives. * Identify and represent number using objects and pictorial representations incl number lines and use of language of equal to, more and less than. | Mathematics  **Addition and Subtraction**  Represent and use number bonds and related subtraction facts ( within 10 and then 20 )   * Add and subtract one digit numbers (to 10 and then 20 ). * Read, write and interpret mathematical statements involving addition, subtraction and equals signs. | | **Geometry ( Shape)**   * Recognise and name common 2D and 3D shapes including rectangles, squares circles and triangles, cuboids pyramids and spheres. * Describe position, direction and movement, including half, quarter and three quarter turns. |
| **Modern Languages**   * Not applicable in Key Stage 1 | **Music**   * Use percussion   instruments to  explore rhythm/pitch and to create sounds to  accompany the story of The 3 Little Pigs.    Learnt the Harvest and Christmas songs and participate in the Christmas performance. |
| **Science**   * Distinguish between an object and the material from which it is made * Identify and name a variety of everyday objects * Describe the simple physical properties of a variety of everyday materials * Compare and group together a variety of everyday materials on the basis of their simple physical properties | | **History**   * History of school – use different sources to look at the history of the school and the house/grounds there before the school. * Homes now and then ( changes within living memory ( 1970s) and changes from Victorian times) * Significant events, people and places in their own locality – history of hatting industry in Stockport. | |
| **Physical Education**  **Gymnastics**   * Safely putting out equipment.    Basic gymnastic shapes.    Travelling, jumping and rolling.   * Look at skills on BAGA 7/8.   **Second Half term**  **Dance**   Exploring shapes and speed in seasonal  dances. | **Religious Education**    **The church as a sacred space.**  Visit 2 local churches and  compare them.  What are the common  features of a church on the outside?  What is inside a church?  What happens in a church ?  Advent and The Christmas Story. |