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|  | **Autumn** | **Spring** | **Summer** |
| **EYFS** | **What makes me special ?**The children will explore settling into school and making new friends.They will explore how we are all different, what makes everyone unique and how everyone is part  of different families.**Autumn 2 – Journey through Autumn**The children will learn all about changes in the environment in Autumn – trees, leaves and animals getting ready for hibernation.They will learn all about Autumn festivals and special days – Halloween, Diwali, Remembrance Sunday and Christmas. | **Let’s make Fairy Stories**The children will enjoy traditional stories and fairy tales including Goldilocks, Jack and the beanstalk, and The Gingerbread Man and look at different versions of these classic stories.**What can we find growing in the garden?**The children will learn all about plant lifecycles.They will learn all about minibeasts and life cycles, including the lifecycle of a frog.They will enjoy a range of Percy the Parkeeper stories. | **Who wears a hat like that?**The children will learn all about people who help us in the community,the Queen and superheroes.**Adventures around the World.**They will learn all about different places, people and animals from around the world.They will look at rainforests and jungles, polar places and Africa. |
| **Year 1** | **Home****( Me and my community )**Children will learn about their school grounds and their local area including the Heatons.Children will learn about how homes/toys have changed since their grandparents were young.Children will learn about materials and their everyday properties. | **Hats**Children will learn about the geography of Stockport and the history of hatting in the town.Significant local person – Fred Perry?**Loving Mother Nature**Children will learn all about different natural geographical features such as hills, ponds, rivers and forests as well as man- made features such as farms and parks.Geography – nature trail on Heaton Mersey Common. Children will learn about a range of common animals and how they are classified.Children will learn about what plants are, where different plants grow and their importance in our lives.Children will learn about seasonal change in our environment and the weather in the UK. | **Oh I do like to be beside the seaside**Children will learn about the geographical features of our coast and focus on one coastal locality in the UK and its features and compare it to a locality outside Europe – a region of Australia. Look at Great Barrier Reef and Daintree River rainforest ( Where the forest meets the sea )Children will learn about holidays and how they have changed within living memory by interviewing grandparents and parents.Children will learn about parts of the body and the parts associated with each of our 5 senses. |
| **Year 2** | **Step back in time – London now and then****( London and The Great Fire of London )**Children will learn about the countries of UK and capital cities.They will compare London to Manchester.The children will learn about important events in the past – The Gunpowder Plot and the events and consequences of The Great Fire of London.They will learn about the lives of significant people such as Guy Fawkes, Samuel Pepys, Elizabeth I and Elizabeth II.Children will learn the properties of different materials and their uses. | **World Explorers**Intro – Christopher Columbus, Captain Cook, Roald Amundsen Neil Armstrong. The children will look at the 7 continents and oceans of the world.. **What makes us healthy humans?**They will learn about how exercise, diet and hygiene help us stay healthy.They will learn about the lives of significant people – Louis Pasteur, Marie Curie, Florence Nightingale and Mary Seacole. | **Growth**They will learn about how plants grow from seeds and bulbs and look at the animals and plants that make a garden their home. **Living things and their habitats**The children will look at the needs for survival for all living things, including plants. They will learn about habitats around the world and how animals adapt to them. |
| **Year 3** | **Digging up the Past**The children will learn about the changes in Britain from the Stone Age to Iron Age.They will learn how we know about this period of prehistory.They will learn about how Britain is now an island and where the early Britons came from in Europe.They will learn about different kinds of rocks and how fossils are formed.They will learn all about Mary Anning.They will learn all about different soils and soil layers. | **British Isles**The children will learn about the countries, regions, counties and cities of The British Isles, looking at the key physical and human characteristics.They will learn about land use in The British Isles and settlements.They will learn about the region they live in and compare it another region in England.They will enjoy folk tales and legends from around the British Isles.They will learn about the functions of the parts of plants, requirements for growth and lifecycles.They will learn about nutrition, skeletons and muscles in animals, including humans. | **The First Civilisations**The children will learn about how the first civilisations developed around river valleys – Indus Valley, Egypt, Sumer and Shang Dynasty.They will learn all about Ancient Egypt.They will learn about rivers and the water cycle.They will learn about light, looking at how light is reflected and how shadows are formed. They will learn about forces and magnets. |
| **Year 4** | **Were the Romans a disaster for Britain?**The children will learn about the Roman Empire and its impact on Britain.They will learn all about Roman culture and what made the Romans so successful.They will learn all about Celts and the battle for Britain including the story of Boudica.They will learn about mountains, earthquakes and volcanoes.They will learn all about the story of Pompeii.They will learn about states of matter, looking at solids, liquids and gases and how materials are changes when they are heated and cooled. | **Europe**The children will be able to locate the countries in Europe, learning about environmental regions, key physical and human characteristics and key cities.They will learn about the key characteristics of a region in Europe – Scandinavia/Lapland.The children will learn about how sounds are made and how sound travels.The children will learn about common appliances that use electricity and about how circuits, insulators and conductors. | **Invaders**The children will learn about Britain’s settlement by Anglo-Saxons and Scots and the struggle for the kingdom of England between the Vikings and Anglo-Saxons up until 1066.The children will learn about how living things are classified and the effect humans can have on habitats.They will learn about food chains.The children will learn about the process of digestion in humans, including the functions of teeth. |
| **Year 5 and 6**  | **Ancient Greece**The children will learn all about modern Greece and revisit the geography of Europe.They will learn how the geography of Greece influenced the development of the city states.The children will learn about Greek life and its achievements.They will look at Ancient Greece’s influence on the Western World and its legacy today.They will learn about life cycles of different types of animals, such as mammals, insects and birds and the processes of reproduction in plants and animals.They will learn how humans develop to old age. | **WWII**Children will learn about life in Britain between 1939 and 1945 during WWII.They will learn all about why WWII happened and its consequences for the world. They will learn about aspects of the war such as air raids and evacuation of children.They will learn about The Battle of Britain – a significant event.The children will revisit the geography of Europe and locate countries and places linked to WWII.The children will learn about voltage, circuit variations and symbols used in circuit representations. | **America – a divided continent**The children will locate the countries of North and South America and look at key environmental regions, key physical and human characteristics and major cities.They will learn about climate zones, biomes and vegetation belts.They will look at economic activity including trade links and the distribution of natural resources.They will learn about the Mayan civilisation in North/Central America. They will learn about the human circulation system.They will learn about the impact that diet, nutrition and exercise has on their bodies. |