**Action Plan for History 2023 to 24**

**Key Priorities**

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| **Achievement of pupils** | 1. To continue to expand the use of the assessment tool trialled in Summer term 23 in Y3, 4, 5 and 6.2. To analyse the data from the assessment tools.3. Use the data analysis from 23/24 to create an action plan for following year. |
| **Quality of Teaching and Learning** | 1. Review all medium-term plans continue to be followed and staff are confident in updating the plans as their expertise improves.
2. Trial different types of quizzes for retrieval practise. Staff meeting to discuss quizzes used and successes.
3. Lesson observations in relevant topics across the school. Focus on quality of historical vocabulary and skills taught.
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| **Leadership and Management** | 1. Plan a series of assemblies for the year on British famous people and focus on the term significant.
2. Attend subject network meetings and reflect on targets from these meetings.
3. Summer term – staff meeting to focus on Historical skills using information from lesson observations.
4. Review the provision for trips/workshops across the school.
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**Achievement of Pupils**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **To ensure that 80% of pupils continue to reach expected in History at the end of KS1, Y4 and at the end of KS2.** **Analyse numbers at WTS and GDS. Look at implications for teaching and learning**
 | * Consolidate use of new assessment format developed in Summer 23 across all year groups.
* Develop format for all year groups including EYFS.
 | * All year groups have an assessment strategy and are using it to analyse the children’s achievements in History focused topics.
* We have a clear picture of historical achievement across the school.
 | • All assessment grids in place by Dec 23.• All staff using these grids when curriculum focus is History. (See planning)• Analysis completed by summer term 24. |

**Quality of Teaching and Learning**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **Review all medium-term plans continue to be followed and staff are confident in updating the plans as their expertise improves.**
 | * Staff are supported by History Lead – they continue to enhance and edit the medium terms plans.
* Renew History Association subscription and provide access for teachers.
* All key vocabulary is highlighted on planning.
* Book scrutiny carried out matching planning to work in the books.
* Pupil voice at the end of the year.
 | • All medium-term plans are in place, have been enhanced and key vocabulary and fieldwork is very clear.• Staff have been given ideas on where to look to enhance their subject knowledge.• Learning matches planning. | • Planning modified at the end of each term. • Book scrutiny – Spring 2024. • Pupil voice in June/July 2024.  |
| **2.Trial different types of quizzes for retrieval practise. Staff meeting to discuss quizzes used and successes.**  | * Curriculum lead to research quiz types and lead a staff meeting on retrieval quizzes.
* Trial different types of quizzes in Classes, including online quizzes.
 | * Staff have shared good practise and trialled different quiz strategies/ideas.
* 2/ 3 different quiz strategies to measure progress have been adopted for History across the school.
 | * Staff meeting in Autumn term on quizzes/progress evidence.
* Staff assess most successful methods by Spring 24.
* Using quizzes successfully by Summer 24.
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**Leadership and Management**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| 1. **Plan a series of assemblies for the year on British famous people and focus on the term significant.**
 | * Research people to use.
* Plan programme.
* Carry out a questionnaire at the end of the year to assess impact of the assemblies.
 | * Assembly programme in place and being used.
* Pictures of these people around school.
* Pupils recognise them and can explain why they were significant.
 | * Programme in place by Sept 23.
* Ongoing all year.
* Interview children in summer term.
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| 1. **Attend subject network meetings and reflect on targets from these meetings.**
 | * Attend meetings.
 | * Meetings have been attended and targets for our school have been identified.
 | * Summer 24 – all 3 network meetings attended.
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| **3. Summer term – staff meeting to focus on Historical skills using information from lesson observations.** | * Assess skills taught in lesson observations.
* Analyse all geographical skills are covered in our curriculum.
* Lead a staff meeting on Historical skills.
 | * Lesson observations completed and data used to plan staff meeting.
* Staff meeting completed.
 | * Lesson observations carried out in Spring 2024.
* Staff meeting in summer term 2024 .
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| **4. Review the provision for trips/workshops across the school.** | * Research from staff workshops/trips linked to History.
* Research additional ideas to be used and booked.
 | * An overview is in place.
* Children in school enjoy and take part in a broad range of historical workshops/visits.
 | * In place by Spring 2024.
* Review – ongoing.
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