Graphical user interface, website

Description automatically generated

**Tithe Barn Primary School Pupil Premium Policy – November 2023**

**Pupil Premium Eligibility**

Pupils eligible for Pupil Premium funding are those who:

• Have been eligible for Free School Meals within the last six years, or have been identified as  
eligible this year  
• Are looked-after children (LAC), defined in the Children Act 1989 as one who is in the care of, or  
provided with accommodation by, an English local authority  
• Are children who have ceased to be looked after by a local authority in England and Wales  
because of adoption, a special guardianship order, a child arrangements order or a residence  
order  
• Are children of service personnel.

[For further information, please consult the Department for Education website](https://www.gov.uk/government/publications/pupil-premium/pupil-premium)   
  
The use of the Pupil Premium Grant (PPG) ensures that as a school we are providing a safe, happy  
and motivating environment that encourages the whole school community to achieve their full  
potential both educationally and socially.

**Funding Allocation**  
At Tithe Barn Primary School we are committed to targeting the use of the Pupil Premium funding  
strategically to diminish the difference between pupils from disadvantaged backgrounds and those  
from more affluent backgrounds.

Our aim is to ensure that:

• We eliminate barriers to accessing and achieving full potential within the core curriculum  
through a strong focus on literacy (reading, writing and communication) and numeracy skills.  
• Teaching and learning opportunities are designed, delivered and evaluated to meet the needs of  
all of the pupils; the focus is on developing all aspects of outstanding teaching and learning, as  
well as implementing appropriate interventions which are specific to the individual child’s needs.  
• We develop the whole child, building resilience and providing appropriate emotional support to  
nurture each individual child’s well-being.  
• The Senior Leadership Team (SLT) and Governing Board make the best and most appropriate use  
of funding that contributes to the best outcomes and pupil achievement.  
• All data is analysed and comparisons made with national and local data so that the progress and  
achievement of disadvantaged pupils can be compared to non-disadvantaged pupils.  
It is recognised that some strategies funded through pupil premium funding will have an impact on  
skills that are more difficult to measure, such as social and emotional development. The impact is  
hoped to be transferable and to support improved progress, achievement and better learning  
behaviours.

**Provision**  
Where appropriate, the following strategies will be considered for use:  
•Small group intervention in Literacy and/or mathematics  
• 1:2 learning support  
• Focused work and opportunities to raise self-esteem or to solve problems  
• Access to outside agency support both for the family and for the pupil  
• Alternative resourcing to meet the needs of the individual learner  
• Donations towards residential trips or enrichment activities.  
• Forest Schools

Our Learning Mentor is Diana Vose

**Reporting**  
• The Governing Board will receive regular reports on the spending of the Pupil Premium funding  
and this spending is monitored for effectiveness by the personnel, finance and curriculum  
committees.  
• The cost effectiveness will be measured against the progress made by those funded by the Pupil  
Premium funding and compared to the rest of the cohort within school and nationally.  
• An annual report will be presented to all stakeholders via the website.

**Teaching and Learning**

All teachers will be made aware of those pupils eligible for Pupil Premium funding and will ensure  
that provision is allocated to meet their individual needs. The progress and outcomes for these  
pupils are identified and analysed at termly pupil progress meetings.

**Monitoring**

Strategies providing the greatest impact are identified through the Sutton Trust which is a national  
research organisation dedicated to improving social mobility through education. The strategies are  
monitored and those having greatest impact are used with other children; those deemed less  
effective are altered. As a school we always take into account cost and impact effectiveness when  
making decisions.

**Involvement of the wider community**

All stakeholders are made aware, through our website report, of the school’s entitlement to Pupil  
Premium funding and what impact this spending has had on the progress of those pupils eligible for  
the funding grant.

TITLE: Pupil Premium

DATE WRITTEN: January 2017

MAIN AUDIENCE: Whole School Community

LAST UPDATED: November 2023

ADOPTED BY: Tithe Barn Primary School

SUGGESTED NEXT UPDATE: Autumn 2025